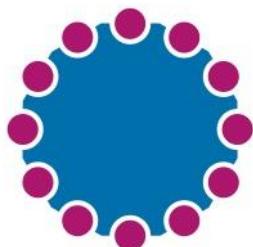


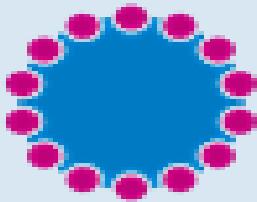
Your AHP Training
and CPD Prospectus
Supporting your Career
at
**Sussex Partnership
NHS Foundation Trust**

**Your Professional Development
Makes a difference**



NHS
Sussex Partnership
NHS Foundation Trust

**Allied Health Professions
into Action**



Welcome to our Allied Health Professionals AHP Training Continuing Professional Development **CPD Prospectus 2021-2022 Autumn Edition**

This prospectus outlines lots of exciting opportunities for all allied health profession staff to build on their skills and knowledge.

We expect that all qualified member of staff will attend at least one course per year, and encourage you to have discussions in your annual appraisal to support your attendance.

Courses are open to those in generic posts who are also registered allied health professionals, to support their CPD and evidence development of their core skills to maintain registration with the HCPC

We will try and deliver more courses face to face in a COVID secure setting when building have been risk assessed, this will depend on National and Trust guidance

Until then we shall continue to adapt courses to provide an electronic alternative on ZOOM, or Webinar. We may reduce the places available for electronic courses to ensure the quality of the training remains high. Attending a course on-line requires the same commitment as attending a course face to face, please give adequate notice if you find you cannot attend, so your place can be allocated to someone else.

We are sure you will find many things in this programme to excite and inspire you. If you feel anything is missing please let us know, we have tried to make the programme reflective of your needs, and of emerging trends in allied health profession practice.

Kate Bones and Lucy Locks Directors of AHP

The AHP Training and CPD team have a commitment to provide you with a comprehensive source of information that will support your training and CPD needs. Our aim is to work in partnership with you, our AHP workforce, with clinical delivery services, partnership agencies and service users to provide a wide range of targeted training and CPD opportunities.

This training aims to ensure that you are provided with the support necessary to provide the highest quality evidence-based practice thus maximising service user safety and ensuring best possible outcomes.

By publishing our offer for the coming year, we wish to enable you to systematically plan to meet your CPD and training needs with your supervisor and line manager in your professional development review.

By participating in your CPD this enables you to meet the:

CPD Standards of the Health & Care Professions Council

[Standards of continuing professional development | \(hcpc-uk.org\)](https://www.hcpc-uk.org/standards-of-continuing-professional-development)

It should be noted that we aim to have a dynamic offer of the best possible training and development opportunities for you – We therefore will update this prospectus with new events throughout the year and inform you of any changes. - Michelle Parrott - AHP Training Lead

Internal Courses:

This year's training plan 2020/2021 is based upon the systematic evaluations of all courses so successfully provided in 2019/2020. All Internal training courses were well attended. Evaluation themes were that AHPs found the courses well presented, extremely useful and that this was directly useful and applicable to their practice and service development.

The following plan illustrates internal courses planned by AHP Training available for all AHPs working at Sussex Partnership NHS Foundation Trust (SPFT).

External courses:

Continue to be available from various providers and can be discussed with your supervisor and line manager and funding sort by completing the request for funded training in appendix 1

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Coming in 2021/2022	
Occupational Formulation – Model of Human Occupation	
Evidence Based Models to Support the Use of Activity in Recovery - Support Workers alongside qualified OTs -Evidence Based Practice and Delegation – (New Course in development)	
Activities of Daily Living (ADL) ADL Master Class for Occupational Therapists	
Pain Medication Management Course - <i>An introduction to the role of medication in managing pain for AHPs</i>	
Advanced Physiotherapy Clinical Practice Skills	
Annual Respiratory Update for Physiotherapists	
Advanced Speech and Language Therapy Clinical Practice Skills	
Talking Mats for Speech and Language Therapists	
Talking Mats for AHPs	
Learning from Living with Dementia (open at All AHPs)	
Research and development	
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New - Master Classes - OT Standardised Assessments - OSA	
Your CPD	
Community of Practice Groups	
Access to local CPD	
Conferences and Events	

Our AHP Workforce as of 2020:

Sussex Partnership NHS Foundation Trust – Mental Health and Learning disabilities

In August 2020 our AHP workforce comprised of 425 AHP staff including support workers, not including bank:

- Occupational Therapists
- Speech and language therapists
- Physiotherapists
- Dieticians
- Operating Department Practitioners
- AHPs working in generic posts
- AHP Therapy Support Staff
- Arts Therapists, who are currently managed by Psychology and Psychological Therapists PPT can access AHP training or events via the AHP training team.

Our Vision and Goals:

Our AHP training and CPD plan is designed to specifically meet all our AHP strategic aims and so provide:

- Better experience of care
- Better experience for staff
- Better outcomes and value

How will we do this?

The Internal Training programme provides:

- A three-tier AHP leadership and development programme which supports both clinical and leadership skills and is accessible to all qualified AHPs creating 84 places. This is an initial step in designing a bespoke leadership and development programme for AHPs. The expectation is that staff will also have access to external multi professional leadership courses provided across the Health and Care system.
- All internal AHP courses have been evaluated by the AHP trainer from 2018-2021. Core areas have been identified which are a priority to enable AHPs develop and maintain clinical practice in line with best practice in mental health and learning disabilities.
- As a response to the COVID-19 pandemic, all courses have been redesigned and are now available digitally and are accompanied by a course work book. To ensure that a high quality of delivery is maintained there may be fewer places available per course than if these were delivered face to face. The hope is that in the future we shall be able to provide both digital and face to face versions where appropriate.
- This training programme enables all AHP staff to have access to training and CPD which facilitates a solid foundation in practice related to their individual professions.
- This training programme supports the skills of advanced clinicians to ensure client have access to clinical expertise.
- This Training programme provides relevant courses to develop the skills of support staff to enable them to support qualified AHPs and enable their progression to senior support staff positions or access to level 6 apprenticeships and beyond.

Training and CPD

Developing your career as AHPs within SPFT



Sussex Partnership
NHS Foundation Trust

Support worker

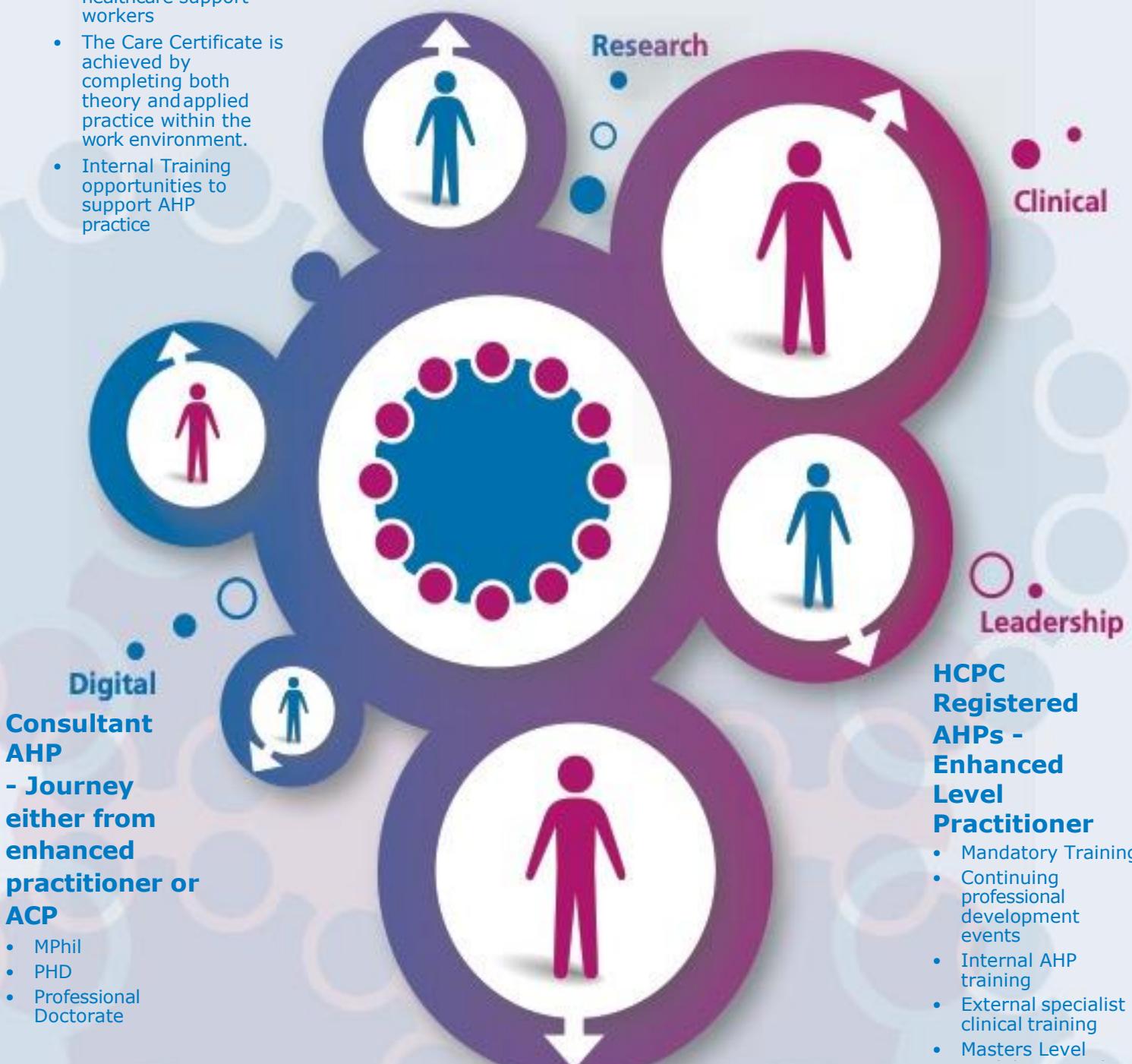
- Mandatory training for all substantive healthcare support workers
- The Care Certificate is achieved by completing both theory and applied practice within the work environment.
- Internal Training opportunities to support AHP practice

Senior Support worker

- Mandatory training for all substantive healthcare support workers
- Internal Training opportunities to support AHP practice
- Internal Healthcare Support Worker - Level 3 apprenticeship (diploma)
- Level 6 OT Apprenticeship to lead to HCPC Registration

HCPC Registered AHPs - Novice Level Practitioner

- Mandatory Training
- Preceptorship
- Continuing professional development events
- Internal AHP training



Advanced Clinical Practitioner (ACP)

- Continuing professional development events
- Internal AHP training
- Masters Level Degree - University and work based level 7 apprenticeship

How Do I Book onto Courses?

We have made some recent changes to the booking procedure for internal courses. This will enable us to ensure that we can monitor and track attendance and enable us to efficiently address waiting lists for internal courses. It will also ensure fair access for staff who join SPFT throughout the year.

Should this process change we shall inform you

Procedure for internal courses

- Find the course you wish to attend – discuss in supervision or your professional development review
- Complete the form for internal AHP Training follow link: <B:\SECURE SHARE\COVID-19 AHP Resources\AHP Training\Training Request Form AHP 2020 Final.doc>
- Send your application to: AHPTTraining@sussexpartnership.nhs.uk
- We shall confirm your place on the course indicated.
- **Cancellations:** Should you need to cancel, unless related to sickness or emergency please ensure this occurs a minimum of one week prior to the course so the place can be reallocated.

Conferences and CPD

- AHP Conferences and continuing professional development events. For example the Community of Practice sessions will be advertised in the AHP Training newsletter and will be bookable via Eventbrite.
- The hyperlink will be embedded in the newsletter – Right click to open – follow the hyperlink - You will need to access this using Google Chrome.
- Book your place directly
- If you are not able to attend or if you change your mind please cancel your place to free this up for another applicant

If you have any queries with regards to training or CPD then please contact us on AHPTTraining@sussexpartnership.nhs.uk

Apprenticeships

SPFT offers support to enable you to access many different apprenticeships to develop your career as an AHP. There are access programmes from level 3 upwards to enable support staff to work towards a professional registration. We have an annual recruitment process in place for employees of SPFT who also meet the university criteria for example the Occupational Therapy level 6 apprenticeships and Higher-Level programmes for post graduate staff to access Advanced clinical practice at level 7 (ACP) or Leadership levels 5-7.

Our friendly team are available for advice at:

Skills.advisor@sussexpartnership.nhs.uk



OT Apprenticeship pathway version 2.pc

<B:\THERAPIES\OCCUPATIONAL THERAPY\AHP Training\OT Apprenticeship pathway version 2.pdf>

<https://www.instituteforapprenticeships.org/apprenticeship-standards/?keywords=occupational>

Preceptorship

As newly qualified AHPs SPFT has a commitment to support you in your career development. We have a range of preceptorship opportunities for individual professions as well as access to the multi professional programme.

The preceptorship programme aims to support you in building your confidence in the competency of the care and treatment that you provide and to further develop your professional identity within your first year of practice.

Key to your development will be using the learning resources available in a way that holds meaning for you.

We aim to provide a structure for your learning which supports you to be able to benchmark your own competency alongside national and professional standards. However, your experience will be unique and as such your portfolio will become as individual as you are and so a tool for you to use throughout your career and as an integral part of your continuing professional development and HCPC registration

Access to systematic professional development though your preceptorship supported by your professional supervisor

- [B:\THERAPIES\OCCUPATIONAL THERAPY\Preceptorship \(2\)\Preceptorship Programme for Occupational Therapists – FINAL.pdf](B:\THERAPIES\OCCUPATIONAL THERAPY\Preceptorship (2)\Preceptorship Programme for Occupational Therapists – FINAL.pdf)
- [B:\THERAPIES\OCCUPATIONAL THERAPY\Preceptorship \(2\)\Preceptorship Programme for Occupational Therapists – FINAL.docx](B:\THERAPIES\OCCUPATIONAL THERAPY\Preceptorship (2)\Preceptorship Programme for Occupational Therapists – FINAL.docx)

Access to a comprehensive multi professional preceptorship programme

- <https://staff.sussexpartnership.nhs.uk/et-training/et-newly-qualified-practitioners-preceptorship>

Health Care Professions Council.

As Allied Health Professionals and registrants of the Health Care Professions Council (HCPC) we are all responsible for keeping up to date and evidencing your CPD against the HCPC Standards.

<https://www.hcpc-uk.org/standards/standards-of-continuing-professional-development/>

AHP Internal Leadership and Self Development Courses

Title	Targeted Grade	Dates	Facilitators	Venue
AHP Leadership and Professional Development Programme	Band 5-8			
<p>Introduction to Coaching</p> <p>2-day course delivered with a 6-week gap to allow for development and practice.</p> <p>This is followed up with coaching supervision - regular group sessions, plus individual sessions on request</p> <p>This training is designed for and opens to: Band 6 and above AHPs who are in or interested in Leadership positions and who supervise other staff.</p> <p>In this context: Coaching is a form of development in which a person called a 'coach' supports a learner or supervisee in achieving a specific professional goal by providing support training and guidance.</p> <p>Having the ability to provide Coaching to your staff in addition (so separate from supervision or mentoring) is a key element of management, and can help you develop a better relationship with your staff, thus resulting in higher quality performance productivity and greater morale.</p> <p>During this course you will be introduced to a model of performance coaching and develop an understanding of its use in your practice.</p> <p>Learning Outcomes At the end of the event delegates should be able to:</p> <ol style="list-style-type: none"> 1. Feel confident to coach staff to improve or develop their performance around a specific project or area of learning 2. To understand and apply the 'GROW' Model of performance coaching 3. To develop a clear plan of how to implement this leaning in practice prior to the follow up session. 	Open to AHPs Bands 6 - 8	28/07/2021 09:15-16:30 Part 1 21/09/2021 09:15-16:30 Part 2	Kate Bones & Michelle Parrott	ZOOM
<p>Introduction to Coaching</p> <p>2-day course delivered with a 6-week gap to allow for development and practice.</p>		10/11/2021 09:15-16:30 Part 1 & 15/12/2021 09:15-16:30 Part 2		

Introduction to Coaching 2-day course delivered with a 6-week gap to allow for development and practice.		TBC	Kate Bones & Michelle Parrott	ZOOM
Introduction to Coaching 2-day course delivered with a 6-week gap to allow for development and practice.		TBC	Kate Bones & Michelle Parrott	ZOOM
2. Self-Discovery Study Day - This is a new course Accredited Leadership Academy Programme. 1-day course to raise self-awareness and develop skills <i>The NHS People Plan proposes that all staff should have the opportunity to explore their potential and formulate a development plan.</i>	Bands 5 - 7	02/11/2021 09.15-16:30	Kate Bones & Michelle Parrott	ZOOM
Learning Outcomes <ol style="list-style-type: none"> Explore your personal values, motivations, and preferences for how you live and work. Think about yourself in your current role, your purpose, your level of contentment, and how well you think you perform. Understand how your emotions drive how you think and behave. Explore how you manage your emotions when faced with particularly difficult situations or work-life challenges and how you might better manage those situations. Protected time to explore your career/life journey and aspirations. Build meaningful connections with your peers, sharing your combined learning, experiences and perspectives. 				
2. Self-Discovery Study Day - This is a new course		TBC	Kate Bones & Michelle Parrott	ZOOM
3.Solution Focused Approaches for AHPs 1-day course to introduce the principles of solution focused approaches and application to AHP clinical work and clinical reasoning as well as application in a supervisory environment. This training is designed for and opens to: All Qualified AHPs	Bands 5 - 8	Wednesday 29/09/2021 09:15-16:30	Kate Bones & Michelle Parrott	ZOOM

<p>who are in clinical positions and who may also supervise other staff and have input into leadership.</p> <p>In this context:</p> <ul style="list-style-type: none"> ■ Introduce the principles of solution focussed approaches and how these link to the recovery approach and the use of this in clinical reasoning and practice ■ Explore practical strategies and tools, to enhance everyday coping skills and functioning ■ Provide the opportunity for staff to discuss the utility of the approach with their client group and team ■ Provide opportunity to consider how these approaches may be helpful in your supervision and the supervision of others ■ Provide the opportunity for staff to practice applying the techniques ■ Increase confidence in using solution focussed techniques to work in a positive recovery-based way ■ Psychosocial interventions are mentioned in generic terms such as '<i>coping strategies, occupational activities and psycho-educational approaches</i>' in NICE guidance for depression, schizophrenia and bipolar disorder. ■ This study day will look specifically at working in a solution focussed way with people, incorporating principles from recovery practice, to deliver core psychosocial interventions <p>Learning Outcomes</p> <p>At the end of the event delegates should be able to:</p> <ol style="list-style-type: none"> 1. Apply solution focussed approaches to working with clients with mental health problems 2. Be able to share learning in their team to introduce the concepts and techniques of this approach 			
<p>3.Solution Focused Approaches for AHPs Leadership for Allied Health Professions – also open to Nursing</p>		<p>Wednesday 24/11/2021 09:15-16:30</p>	<p>Kate Bones & Michelle Parrott</p> <p>ZOOM</p>
<p>3.Solution Focused Approaches for AHPs Leadership for Allied Health Professions – also open to Nursing</p>		<p>Wednesday 12/01/2022 09:15-16:30</p>	<p>Kate Bones & Michelle Parrott</p>

3.Solution Focused Approaches for AHPs Leadership for Allied Health Professions – also open to Nursing			Kate Bones & Michelle Parrott	
3.Solution Focused Approaches for AHPs Leadership for Allied Health Professions – also open to Nursing				

Internal - AHP Training - Clinical Courses/CPD

Title	Targeted Grade	Date	Facilitators	Venue
Core AHP Internal Training Programme	Band 3-8			
Basic Sensory Awareness, Clinical Reasoning and Treatment Strategies – one day <p>This training is designed to help qualified AHPs increase their knowledge of a person's sensory systems and gain understanding of their potential impact on mental health/emotional wellbeing, occupational functioning and how this fits into evidence based Occupational Therapy models of practice and clinical reasoning.</p> <ul style="list-style-type: none"> ■ Introducing Occupational Therapy Guidance on the use of Sensory Strategies. ■ Sensory Systems and Evidence Based Occupational Therapy Models of Practice and Clinical Reasoning ■ An introduction to: Sensory Processing – The systems and underpinning neuro-science – potential impact on mental health presentation and occupational functioning ■ What's available? Assessment/Screening tools – when and how should they be used, precautions and supervision? ■ Workshops – sensory preferences and strategies and tools to improve occupational function (including case 	All AHPs band 5-8	Monday 27/09/2021 09:00-16:30	Michelle Parrott & Stuart Heaton	ZOOM

<p>studies)</p> <ul style="list-style-type: none"> ■ Future development – Supervision, training and CPD ■ Continuing to develop the research base. <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. At the end of the event delegates should be able to: 2. Have an awareness of the sensory systems and how this may inform overall Occupational Therapy assessment, clinical reasoning, and formulation 3. Have an awareness and be familiar with the terminology and language used to describe Sensory Strategies in Occupational Therapy practice in mental health 4. Have an awareness and understanding of the evidence, precautions, and risks, and understand how to access supervision/support 5. Gain an awareness and knowledge of existing local and national guidance on the use of sensory strategies in Occupational Therapy practice. 				
<p>Basic Sensory Awareness in: Occupational Therapy Clinical Reasoning and Treatment Strategies – one day</p>	All AHPs band 5-8	Tuesday 08/03/2022 09:00-16:30	Michelle Parrott & Stuart Heaton	ZOOM
<p>Sensory Processing: Theory into Practice <i>Informing Occupational Therapy Assessment, Care Planning & using sensory strategies in practice.</i></p> <p>3-part course - involving project work, action learning and review of project work</p> <p>This training is for Qualified Occupational Therapists who have completed Basic Sensory Awareness training or equivalent or Sensory Integration Network courses (or equivalent) up to Level 1.</p> <p>This course and follow up action learning sets/reflective practice sessions will enable attendees to increase their knowledge and develop their confidence in translating theory into practice: There is opportunity for refreshing your knowledge base, debate and share information, and use reflective practice to apply theory into clinical practice and service development.</p>	OT – (see note) band 5-8	Part 1 Monday 20.09.2021 9.15-16:30 Part 2 Wednesday 27.10.2021 12:30-16:30 Part 3 Wednesday 08.12.2021 12.30-16:00	Michelle Parrott & Kimmann Jones & Hannah Learner	ZOOM

<p>This may be with the use of assessment tools and check lists, care planning and goal setting, or developing projects related to environments and/or report writing.</p> <p>Attendees will work in small groups and will be supported to work on clinical cases/examples and projects to develop their skills and knowledge base and consider complex issues.</p> <p>The aim being: to continue to develop understanding of how Sensory theory fits into evidence based Occupational Therapy (OT) models of practice and clinical reasoning.</p> <ul style="list-style-type: none"> ■ Recap and sharing of Sensory knowledge base. N.B. Pre-course recap and reading is required from your previous Sensory Courses ■ What is available? Assessment/Screening tools – when and how should they be used, self-report vs family/carer/school observations and your clinical observations - precautions and supervision? ■ Small Group work – Using Your Cases or Projects which may include Sensory Profiles/assessments and clinical observations. (N.B. attendees will be expected to bring a short-anonymised case study and or a project idea for a client or service with whom they are or have been working) <p>The attendees will be part of a continuing community of practice to support their Professional Supervision and CPD</p> <p>Learning Outcomes</p> <p>At the end of the 3-part event delegates should:</p> <ol style="list-style-type: none"> 1. Have knowledge of Sussex Partnership Occupational Therapy Policy and Guidance, National Guidance from RCOT and the SI Network on the use of sensory strategies in OT practice and have clear understanding of the implications for their practice. 2. Have gained confidence and skills to develop their clinical reasoning and practice whilst considering precautions and risks, and further develop understanding about growing networks and access supervision/support 3. Have developed awareness and understanding of the evidence and understand how to contribute to this. 4. Have delivered on a work-based project or case study 			
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linked to an individual learning outcome				
Sensory Processing: Theory into Practice <i>Informing Occupational Therapy Assessment, Care Planning & using sensory strategies in practice.</i> 3-part course - involving project work, action learning and review of project work	OTs band 5-8	Part 1 Tuesday 18/01/2022 09:00-16:30 Part 2 Tuesday 22/02/2022 Am 09:00-13:00 Part 3 Tuesday 22-03-2022 Am 09:00-13:00	Michelle Parrott & Alice Harland & Kimann Jones	ZOOM
Sensory Processing: Theory into Practice <i>Informing Occupational Therapy Assessment, Care Planning & using sensory strategies in practice.</i> 3-part course - involving project work, action learning and review of project work		Part 1 Wednesday 30/03/2022 09:00-16:30 Part 2 Wednesday 27/04/2022 Am 09:00-13:00 Part 3 Wednesday 25-05-2022 Am 09:00-13:00	Michelle Parrott & Steph Hutton & Kimann Jones	
Interoception Basic Skills - Sensory Processing the 8th Sense New Course – one day New Course In development – one day	OT band 5-8	TBC	Michelle Parrott, Kimann Jones, Stuart Heaton.	
Interoception: - AIDE Study - Research Webinar	All AHPs	TBC	TBC	
Ayres Sensory Processing Clinical Observations	All OTs			

Embedding Ayres Clinical Observations into your practice New Course In development – one day	who have achieved SI 1 & 2 modules	TBC	Helen Justice &	ZOOM
Ayres Sensory Processing – Understanding praxis New Course In development		TBC		
Sensory Awareness for all AHP Therapy Support Workers Alongside Qualified Staff - One day	All AHP support workers and qualified OTs 3-5		Stuart Heaton & Michelle Parrott	Please send enquiries to AHP Training
Activities of Daily Living (ADL) Masterclass This one-day workshop provides an opportunity for Qualified Occupational Therapy Staff to increase confidence, refresh and update their skills in planning, undertaking and reporting ADL assessments, and making recommendations. This course will also make a useful precursor to pursuing Assessment of Motor and Process Skills (AMPS) Training	OTs band 5-8	Tuesday 19/10/2021 09:00-16:30	Teresa Blunt & Michelle Parrott	ZOOM
Learning Outcomes By the end of the workshop participants will:				
<ol style="list-style-type: none"> 1. Have a clear rationale of when and why to undertake an ADL assessment and which type of assessment 2. To gain an understanding of when to use standardised vs non-standardised assessments 3. To gain an understanding of how and what to assess 4. Be able to make a formulation of risk and recommendations 5. Be clear in how to document the outcomes of the ADL assessment and make clear compelling recommendation 6. 				
Activities of Daily Living (ADL) Masterclass This one-day workshop provides an opportunity for Qualified Occupational Therapy Staff to increase confidence, refresh and update their skills in planning, undertaking and reporting ADL assessments, and making recommendations. This course will also make a useful precursor to pursuing Assessment of Motor and Process Skills (AMPS) Training		Tuesday 01/03/2022 09:00-16:30	Di Chandler & Teresa Blunt & Michelle Parrott	

Welcome to the Community Equipment Service (CES) Induction for Prescribers	AHP Band 5-7	TBC	Provided by Sussex Community Trust for West Sussex	
Equipment Refresher Annual Update training and competency framework. These training and reflective practice sessions will enable you to gain confidence in prescribing standard equipment. You will be expected to watch pre-recorded videos of the most commonly prescribed equipment for your service – you will then attend the group session which will provide the opportunity to answer your questions and reflect on your practice	Band 5-7 OT	Tuesday 9 th June 13:00-15:30	Lawrence Wintergold	Pre-course Videos Followed by Virtual Web based training
Equipment Refresher Annual Update training and competency framework.	Band 5-7 OT	Monday 4 th October 13:00-15:30	Lawrence Wintergold & TBC	Pre-course Videos Followed by Virtual Web based training
Equipment Refresher Annual Update training and competency framework.	Band 5-7 OT	Monday 17 th January 2022 13:00-15:30	Lawrence Wintergold & TBC	Pre-course Videos Followed by Virtual Web based training
Equipment - Telecare Enabled Services - Awareness Training (In development)	Band 5-7		TBC	Virtual Web based training
Occupational Formulation – Model of Human Occupation (MOHO) informing clinical reasoning. 2-part course. This training is for: Qualified Occupational Therapy Staff. ‘Occupational Formulation is the process of making sense of a person’s circumstances informed by Occupational Therapy (OT) theories. During this course we will explore the concept of formulation in OT Practice. We will revisit the concepts of the Model of Human Occupation (MoHO) and associated assessments and use case studies and your experiences, to practice the elements of the overall OT process.	OTs band 5-7	Wednesday 13/10/2021 09:00-16:30 Follow up 30/11/2021 12:30-16:30	Debbie Alred & Michelle Parrott	ZOOM

<p>Following the initial day, you will have the opportunity to explore your own cases and practice your skills and engage in a supported, reflective practice follow up session.</p> <p>Learning Outcomes</p> <ol style="list-style-type: none"> 1. To explore what Occupational formulation is? 2. Practice and gain confidence in synthesising information from Occupational Therapy Assessment and observations. 3. To be able to use the information from your assessments and clearly and measurably conceptualise; person centred strengths and needs based treatment objectives. 4. To be able to compile accurate compelling reports of a person's occupational needs 5. To be able to gain confidence in articulating your clinical reasoning and occupational formulation in your everyday practice 				
Occupational Formulation – Model of Human Occupation (MOHO) informing clinical reasoning. 2-part course.	OTs band 5-7	<p>Wednesday 19/01/2022 09:00-16:30</p> <p>Follow up Wednesday 02/03/2022 09:00-13:00</p>	Debbie Alred & Michelle Parrott	ZOOM
Occupational Formulation – Model of Human Occupation (MOHO) informing clinical reasoning. 2-part course.	OTs band 5-7	TBC	Debbie Alred & Michelle Parrott	ZOOM
Occupational Formulation – Model of Human Occupation (MOHO) informing clinical reasoning. 2-part course.	OTs band 5-7	TBC	Debbie Alred & Michelle Parrott	
Goal Based Outcomes Application for AHPs – A combination of e-learning, presentation and group work. This course will enable you to use goal-based outcomes to illustrate your clinical reasoning and client centred goals and outcomes	AHP 5-8	TBC	Maxine Goodman & SH?	ZOOM

<p>Evidence based Occupational Therapy models to support the use of activity in recovery – This Course is for Support workers who work alongside Occupational Therapists</p> <p>Half day</p> <p>TBC New course</p>	<p>All therapy support workers bands 3 - 6</p>	<p>TBC New course</p>	<p>Amy Boot</p>	<p>Please Enquire and register your interest with AHP Training</p>
<p>Learning from Living with Dementia</p> <p>‘Learning from Living with Dementia’, from Dementia Trainers and EDUCATE, is a dementia awareness training day with a big difference. It’s both co-produced and co-delivered by people living with dementia. Who knows better what the experience of dementia is and what the needs of people with dementia are than those who live with the condition?</p>	<p>All AHPs all bands</p>	<p>No further dates at this time</p>	<p>Fran Hamilton OT and Trainer</p>	<p>Please register your interest with AHP Training</p>
<p>Advanced physiotherapy Clinical practice Skills - Assessment skills for complex posture – Oxford Postural Management Centre for Enablement</p>	<p>Physio 6-8</p>	<p>Dates TBC</p>	<p>Contact Maxine Goodman</p>	<p>TBC</p>
<p>Annual Respiratory Update for Physiotherapists</p>	<p>Physio 6-8</p>	<p>TBC</p>	<p>Maxine Goodman</p>	<p>Access to electronic training</p>
<p>Pharmacological Management of Pain For Allied Health Professionals</p>	<p>Physio 6-8 and AHPs 6-8</p>	<p>Date TBC</p>	<p>Johnathan Kenyon & Dr Giles Hazan</p>	<p>Please Register your interest with AHP Training</p>
<p>Advanced Clinical Practice Speech and Language Therapy SALT Talking Mats – for SALT</p>	<p>SALT 5-8</p>	<p>Friday 01/10/2-21 Friday 05/11/2021</p>	<p>Rosanna Murray</p>	<p>ZOOM</p>
<p>Talking MATS for AHPs</p>	<p>AHPs 5-8</p>	<p>TBC</p>	<p>Rosanna Murray</p>	<p>ZOOM</p>

Talking Mats for AHPs	AHPs 5-8	TBC	Rosanna Murray SLT	ZOOM
<p>Makaton – Level 1 & 2</p> <p>Makaton is a unique language program that uses symbols, signs and speech to enable people to communicate. It supports the development of essential communication skills such as attention and listening, comprehension, memory, recall and organisation of language and expression.</p> <p>Being able to communicate is one of the most important skills we need in life. Almost everything we do involves communication; everyday tasks such as learning at school, asking for food and drink, sorting out problems, making friends and having fun. These all rely on our ability to communicate with each other.</p> <p>With Makaton, signs are used, with speech, in spoken word order. This helps provide extra clues about what someone is saying. Using signs can help people who have no speech or whose speech is unclear. Using symbols can help people who have limited speech and those who cannot, or prefer not to sign.</p>	5-8	<p>09:00-16:00</p> <p>Part 1-2 The expectation is that you will attend all sessions</p> <p>Wednesdays</p> <p>Part 1 29/09/2021 09:00-16:00</p> <p>Part 2 13/10/2021 09:00-16:00</p>	Jodie Davies SLT	ZOOM
Makaton – Level 1 & 2	5-8	<p>09:30-13:30</p> <p>Parts 1-2 The expectation is that you will attend all sessions</p> <p>Wednesdays</p> <p>Part 1 09:00-16:00 26/01/2022</p> <p>Part 2 09:00-16:00 09/02/2022</p>	Jodie Davies SLT	ZOOM
Pan Sussex CPD/Training day	SALT	TBC	Anne Walker/Viki Baker	
Title - New Web based bite size courses	Targeted Grade	Date	Facilitator	Platform
AHP Training and Support for Community Staff moving to Acute Settings	3-8	On request	Michelle Parrott Teresa Blunt	ZOOM
AHP Training and Support for Community Staff moving to Acute Settings	3-8	TBC – as	Michelle Parrott	ZOOM

		required	Sofia Ivarsson	
New - Master Classes OT Standardised Assessments MOHOST	OT Grade 5-7	TBC		
New - Master Classes OT Standardised Assessments MOHOST	TBC			
New - Master Classes OT Standardised Assessments MOHOST	TBC			
New - Master Classes OT Standardised Assessments OSA	OT Grade 5-7	TBC		
New - Master Classes OT Standardised Assessments OSA	TBC			

Research and Development

Title	Targeted Grade	Date	Facilitator	Platform
Introduction to Research <ul style="list-style-type: none"> • Introduction to research - how to get involved • How to become involved in research opportunities within SPFT and the university • Opportunities for research collaboration 	5-8	Live Webinar TBC	Dr Debbie Alred & Dr Josh Cameron	Go to Webinar Recorded for repeated viewing and access
Workshops - being involved in Research <ol style="list-style-type: none"> 1. How to write an abstract 2. How to produce a poster presentation 3. Accessing Best Evidence 		Dates TBC	Dr Debbie Alred	Go to Meeting/SKYPE

Digital Skills and Development

Title	Targeted Grade	Date	Facilitator	Platform Or Venue
Using Digital platforms enabling: Best practice in: Clinical work - professional development and CPD 2.5-hour course to explore: <ul style="list-style-type: none"> • Use of different digital platforms in clinical work • Maximising learning opportunities digitally 	5-8 5-8	In development	Jo Hillier & Lindsay Evans & Jo Hillier & Michelle Parrott	ZOOM

Continuing Professional Development

Other types of Other CPD opportunities are in place to embed learning. Targeted specialist Communities of Practice groups, occurring quarterly, are reflective practice sessions to embed learning from courses and to support best clinical evidence-based practice.

They also incorporate an opportunity to peer-review evidence-based research and engage in service development. These have been well attended and on qualitative evaluation have been shown to be highly valued by OT staff. All groups have agreed and reviewed terms of reference.

Community of Practice (CoP) Half Day events	Frequency places	Date	Venue	Attendees 2
Sensory Processing CoP	Quarterly 30 – places have been increased due to ZOOM capability			
Sensory Processing CoP		13/04/2021	ZOOM	30
Sensory Processing CoP		08/06/2021	ZOOM	30
Sensory Processing CoP		28/09/2021	ZOOM	30
Sensory Processing CoP		07/12/2021	ZOOM	30
Sensory Processing CoP		15/03/2022	ZOOM	30
Sensory Level 2 + CoP - Embedding Ayres Clinical Observations into your practice – for OTs Trained in SI 2 and above	Three times per year		ZOOM	12
Sensory Level 2 + CoP			ZOOM	12
Sensory Level 2 + CoP			ZOOM	12
Sensory Level 2 + CoP			ZOOM	12
Assessment of Motor and Process Skills (AMPS)	Quarterly 30 places			
Assessment of Motor and Process Skills (AMPS)	Sessions being delivered via electronic platform due to COVID-19	09/03/2021	Platform SKYPE	30
Assessment of Motor and Process Skills (AMPS)		08/06/2021	Platform SKYPE	30
Assessment of Motor and Process Skills (AMPS)		28/09/2021	SKYPE/ZOOM	30
Assessment of Motor and Process Skills (AMPS)		07/12/2021	ZOOM	30
Assessment of Motor and Process Skills (AMPS)		15/03/2022	ZOOM	30
Occupational Formulation Reflective practice CoP	Three times per year for those who have attended both days of the	New TBA		

	Occupational Formulation course			
		TBA		
		TBA		
		TBA		
Recovery Through Activity CoP Reflective practice and programme development	Four times per year	New TBC		
Recovery Through Activity CoP	Quarterly 35 – places available	13/04/2021	09:30-12:00	35
Recovery Through Activity CoP		14/07/2021	ZOOM	35
Recovery Through Activity CoP		12/10/2021	ZOOM	35
Recovery Through Activity CoP			ZOOM	35

CPD and Hub Meetings	CPD Facilitator/contact	Frequency	CDS	Venue
Occupational Therapy	TBC	Quarterly	East Sussex - Adult and Dementia SOAMS	Virtual platform
Occupational Therapy	Teresa Blunt	Quarterly	Est Sussex Acute	Virtual platform
Occupational Therapy	Harriette Cusdin	Bi Monthly	ESRP- East Sussex Rehabilitation Pathway	Virtual platform
Occupational Therapy	Mair Reardon	Bi Monthly	Hastings ATS	Virtual platform
Occupational Therapy	Fran O'Gorman	Bi Monthly	Eastbourne	Virtual platform
Occupational Therapy	TBC	Bi Monthly	High Weald, Lewes and Havens HWLH ATS	Virtual platform
Occupational Therapy	Teresa Blunt	Bi Monthly	East Sussex Adult and older people - Journal club	Virtual platform
Occupational Therapy	Teresa Blunt	Quarterly	Band 7-8 CPD	Virtual platform
Occupational Therapy	Lawrence Wintergold	Quarterly	West Sussex (North)	Virtual platform
Occupational Therapy	Louise Vinton	Quarterly	West Sussex (Coastal)	Virtual platform
Occupational Therapy	Jo Coombs/Holly Boeg	Bi Monthly	Brighton Community CPD Hub	Virtual platform
Occupational Therapy	Claire Michie	Monthly	Brighton Acute CPD Hub	Virtual platform
Occupational Therapy	Sofia Ivarsson	Bi-Annual	Brighton SOAMHS	Virtual platform

Occupational Therapy	Debbie Alred	Quarterly	Forensic	Virtual platform
Occupational Therapy	Steph Hutton	Quarterly	Sussex & Hants - ChYPS	TBC - or Virtual platform
Occupational Therapy	Jodie Andrew	Quarterly	Dementia and Older People's Mental Health Services (DOPMHS)	TBC - or Virtual platform
Speech and Language Therapy	Viki Baker - Anne Walker	Bi-Annual	SALT LDS Pan Sussex Speech and Language Therapy SALT CPD Event	11.11.2020 Venue TBC or Virtual platform
Speech and Language Therapy	Viki Baker - Anne Walker	Bi-Annual	SALT LDS Pan Sussex Speech and Language Therapy SALT CPD Event	TBC
Physiotherapy & AHP CPD Training	Organiser/Speaker	Frequency	Training Themes	Dates/Venue/Platform ZOOM
Physiotherapy (please book your place by contacting your professional leads)	Maxine Goodman David Warner Speaker - TBC Susie Turner – NICE Scholar Paediatric Physiotherapy – Evelina Hospital	6 per year	Pan Sussex CPD day Cerebral Palsy and Transition – Pain Management & Hip Migration	22 nd January 2021
Physiotherapy Also open to Occupational Therapists working in LDS (please book your place by contacting your professional leads)	Maxine Goodman David Warner Speaker Janet Finlayson Senior Research Fellow	6 per year	Pan Sussex CPD day Falls Prevention for Adults with Learning Disabilities	March 2021 Opened up as an MDT Learning Disabilities Event
Physiotherapy Also open to: Speech and Language Therapists in LDS (please book your place by contacting your professional leads)	Maxine Goodman David Warner	6 per year	Pan Sussex CPD day Transition	21 May 2021
Physiotherapy (please book your place	Maxine Goodman David Warner	6 per year	Pan Sussex CPD day	21 st July 2021

by contacting your professional leads)	Jenny Bacon		Respiratory Care	
Physiotherapy (please book your place by contacting your professional leads)	Maxine Goodman David Warner Anetha Skinner Rehabilitation Consultant BGH	6 per year	Pan Sussex CPD day Tone Management TBC	22 nd September 2021
Physiotherapy (please book your place by contacting your professional leads)	Maxine Goodman David Warner Horsham speaker	6 per year	Pan Sussex CPD day Orthotics TBC	17 th November 2021
Arts Therapy				

AHP Conference/Training Events

AHP Conference Title	Speakers	Workshops	Date	Venue cost	Attendees
In development	TBC		October 2021	ZOOM	150 places
SAI Conference All AHPs	Eadaoin Bhreacnach	Q&A	21/09/20	Webinar platform	150 places
Interception - Sensory Processing the 8 th Sense – Whole day training –	Delivered by External Speaker and Author - Kelly Mahler, MS,OTR/L	Q&A	24/03/2021	Webinar	160 places

Plan of evaluation:

Your opinions are important to us

All courses will continue to be individually evaluated by participants and the themes and statistics reviewed by the AHP Training Lead and Directors of AHPs. These comments and themes will inform your future training plans. If you have any comments you can also contact us at

AHPTraining@sussexpartnership.nhs.uk

Appendix 1

Externally commissioned Places 2020/2021

External training courses can be accessed for a discreet number of AHPs. This training is prioritised in relation to; service needs and priority, recommendations by the professional bodies and NICE Guidance for people with mental health problems, learning disabilities and neuro-developmental disorders.

Follow link for External training application for funding: <B:\SECURE SHARE\COVID-19 AHP Resources\AHP Training\Funding Application Form 2019.doc>



Funding Application
Form 2019.doc

Useful Links

Health and Care Professions Council

<https://www.hcpc-uk.org/>

Royal College of Occupational Therapy

<https://www.rcot.co.uk/>

Chartered Society of Physiotherapy

<https://www.csp.org.uk/>

Royal College Speech and Language Therapy

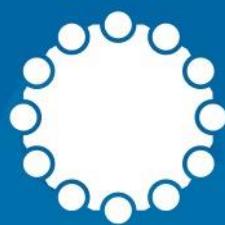
<https://www.rcslt.org/>

BDA British dietetic association

<https://www.bda.uk.com/>

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